



# Examiner's Report

## Principal Examiner Feedback

### Summer 2023

Pearson Edexcel GCSE

In Spanish (1SP0)

Paper: 1F (Listening)

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Publications Code 1SP0\_1F\_2306\_ER

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Spanish Listening Test summer 2023 Foundation level.

This unit was worth 50 marks and was divided into two sections, A and B. The first 12 questions, section A were set in English. The final two questions, Section B were set in the target language.

Candidates had 30 minutes in which to complete their answers; and five minutes of general reading time at the start of the test.

## Section A

### Question 1

Candidates were asked to identify three environmental problems from a given list of seven.

The majority of the candidates were able to recognise the three correct answers being B, D and G (traffic, pollution and rubbish).

### Question 2

Candidates were asked to select an answer from a given list of four for each of the three questions within the topic of work

The most successful answers given was 2(iii) how he travels to work (C by bike) followed by 2(ii) the day he works (C Fridays)

In 2(i) many candidates failed to understand the job he does (B waiter)

### Question 3

Candidates were asked to identify the three correct statements from a given list of seven about what three tourists were requesting at the tourist office. Most students performed well in this question and achieved two or three marks.

### Question 4

Candidates were asked to complete the sentences with a word from the given box in the context of school activities. Most students performed well in this question and achieved the three marks for the question.

### Question 5

Candidates were asked to respond to four questions in English about Blas' holidays in Tenerife.

Students overall performed well on 5a and 5d. In 5b many did not understand he likes visiting his uncle. In 5c many recognised the adjective clean but quite a few candidates missed the mark by writing *precious* instead of *beautiful*.

### Question 6

Candidates were asked to complete the sentences with a word from the given box in the context of information technology.

In part a, a good number of candidates recognised that social media is *easy* according to Sergio.

In part b, many candidates scored 2 marks by recognising that you can keep in touch with *friends* and you can share *ideas*.

### Question 7

Candidates were asked to identify the 3 right statements from a given list of seven in the context of my village

The majority of the candidates scored 2 marks in this question.

### Question 8

Candidates were asked to respond to three questions in English about the European Football Championship.

Quite a few candidates recognised 8a and/or 8b *Germany* and *exam*. However, 8c was a more challenging question. Candidates struggled to recognise that *both teams are strong* and they wrote some answers football related which were not valid. The majority of candidates achieved 1 or 2 marks in this question.

### Question 9

Candidates were asked to complete 4 sentences with an answer from a given list of four about volunteering in South America.

The most correct answers were 9(i) *a year* (D) and 9(iii) *at weekends* (C).

Many students failed to score the marks in 9(ii) and 9(iv) as they did not recognise *on farms* (A) and *meals* (A) consequently, as the correct answers.

### Question 10

Candidates were asked to answer to four questions in English about speaking Spanish.

Very few candidates got full marks in this question. It proved to be a difficult question to candidates as the majority got 0 or 1 mark in this question. The

most correct answer was 10a *twenty one countries* followed by 10c as some candidates recognise at least one of the two possible answers, *good grades* and *three languages*. In 10b proved to be the most difficult question for candidates and very few concluded that *one out of three people speak Spanish*.

#### Question 11

Candidates were asked to identify the 3 correct statements from a given list of seven in the context of pressures at school.

Most candidates scored one or two marks in this question.

#### Question 12

Candidates were asked to respond to four questions in English about Sandra's past.

This question was difficult for candidates overall. Although some candidates wrote *when she was 12* in 12a, some others wrote just 12 or 2, 12 years ago or when she was small, which were all incorrect answers. 12b was the answer candidates recognise the most in the question as many wrote for work or even her dad got a new job which were both valid answers. In 12c, the majority of candidates failed to understand *missing her friends*. In 12d, very few candidates identified that the house was *noisy*.

### Section B

#### Question 13

It is the first question set in Spanish. Candidates were asked to fill in the gaps with a word from the box about shopping.

13a, 13c and 13d were the most successful answers although many students failed to understand that Simón hates shopping in *shops*, that his mum loves buying *fruit* or that the market is near.

Very few candidates scored the mark in 13b and 13e as they failed to understand that that shopping online is more *comfortable* or that many shopping centres are going to *close down*.

#### Question 14

It is the second question set in Spanish. Candidates listened to Aina talking about her teachers and they had to complete five sentences with one of the four given adjectives.

Students performed better in this question than in Q13 overall in particular in 14d as many candidates recognised her favorite teacher is nice. In the rest of the answers only a small percentage managed to score the mark.

## Summary and advice to centres

Marks lost in this examination are most typified by answers provided in the following questions

### Section A

Qs 1, 2, 3, 4, 9. These questions tested candidates understanding of key vocabulary items listed in the specification for Foundation level. Candidates should be aware these are the items that will be tested.

#### Tips

The question title, e.g., 'At the tourist office' provides an important clue. Advise candidates to use the reading time available to think about the question title and the key words they are likely to hear.

Candidates sometimes ticked too many boxes in the grids. Advise candidates to check the number of marks available for each question. These are noted at the bottom of each question set. For example: *(Total for Question 1 = 3 marks)*

Qs 5,8,10,12. These questions asked candidates to briefly respond to questions asked in English

#### Tips

Advise candidates to use the reading time available to think carefully about the questions asked. For example, in Q 5(a) When does Blas go on holiday? An appropriate time frame is required as an answer.

Advise candidates to also check the number of marks available for each question.

Only short answers are required. Too much information given can sometimes negate the given response.

### Section B

Qs 13 and 14. The rubric and the sentences/statements in these two questions are all in Spanish.

#### Tips

Advise candidates to try to work out the meaning of the sentences by looking at familiar words and cognates they can recognise to deduce the meaning. Although Q13 is not a grammar question, candidates can look at the words before the gaps to try to work out what type of word they are likely to hear before they listen to the recording.

In Q14, candidates need to make links between what they hear and the sentences they have to read in Spanish. Advise candidates to use the reading time available to think about other words to express the same ideas. For example, "severo" links to "estricto" as they are synonyms.