

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

Pearson Edexcel International GCSE

Time 55 minutes **Paper reference** **4ES1/02R**

English as a Second Language
PAPER 2: Listening

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- You will have time at the beginning of each part to read the questions before you hear the recording.
- You will hear each recording twice.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Dictionaries may **not** be used in this examination.

Information

- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Write your answers clearly and neatly.
- Read each question carefully and keep to the word limits given.
- Try to answer every question.
- Provided that your answers can be understood, marks will not be deducted if you spell words incorrectly. However, your answers should be grammatically correct.

Turn over ►

P70478A

©2022 Pearson Education Ltd.

J:1/1/1/1/




Pearson

Part 1

Answer ALL questions in this part. Write your answers in the spaces provided.

Section A

In this section, you will hear five short extracts in which people are giving advice on how to improve your memory.

Read the advice given below, then listen to the extracts.

For each question, 1–5, identify which advice (A–H) is being described by each speaker by marking a cross for the correct answer ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

Not all the advice given is described and each may be used more than once.

One mark will be awarded for each correct answer.

- A Do more physical exercise
- B Avoid eating meat
- C Eat less added sugar
- D Eat more cocoa
- E Get enough sleep
- F Practise meditation
- G Get enough sunlight
- H Train your brain

1 Speaker 1

A	B	C	D	E	F	G	H
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(1)

2 Speaker 2

A	B	C	D	E	F	G	H
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(1)

3 Speaker 3

A	B	C	D	E	F	G	H
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(1)



4 Speaker 4**A B C D E F G H**☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

(1)

5 Speaker 5**A B C D E F G H**☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

(1)

Section B

In this section, you will hear someone talking about how playing traditional games can help children.

For Questions 6–10, listen and answer the questions below. Write no more than THREE words for each answer.

One mark will be awarded for each correct answer.

6 When children play traditional games, what part of the body benefits the most?

(1)

7 Which age group can improve on skills they find difficult?

(1)

8 How are children encouraged to be patient when playing a game?

(1)

9 What should the whole family intend to do once they start playing a game?

(1)

10 What type of quality time can families gain when playing a game?

(1)

(Total for Part 1 = 10 marks)



Part 2

Answer ALL questions in this part. Write your answers in the spaces provided.

In this part, you will hear an extract from a podcast about treasure hunting.

For Questions 11–18, listen and complete the notes. Write no more than THREE words for each answer.

One mark will be awarded for each correct answer.

Hunting for Lost Treasure

Introduction

Stories of lost pirate treasure (11)
many people for a very long time. (1)

A long time ago, people hid their treasure and left
(12) about where to find it. (1)

Many people thought that looking for treasure was a good way to
(13) (1)

Drawbacks of Treasure Hunting

It is almost impossible to find a (14)
because most of the stories told are not true. (1)

Treasure hunters do not always receive the full
(15) of what they have found. (1)

If treasure hunters find a very old object, they have to take it to a
(16) (1)

What is Needed for Treasure Hunting

The need for (17) technology means
most amateurs cannot afford to hunt for treasure underwater. (1)

For modern treasure hunting, the most useful piece of equipment is a
(18) as well as a small shovel. (1)



Questions 19 and 20 must be answered with a cross ☐. If you change your mind about an answer, put a line through the box ☐ and then mark your new answer with a cross ☐.

19 Why do most people think treasure hunting is a rewarding activity?

(1)

- ☐ A They will often find something valuable.
- ☐ B It is an activity you can do on your own.
- ☐ C They can go to exotic places to look for gold.
- ☐ D It can be a very healthy and enjoyable hobby.

20 According to the speaker, what is true about treasure hunting?

(1)

- ☐ A People will get a lot of money from finding treasure.
- ☐ B It is impossible to win the lottery or find treasure.
- ☐ C It is great to dream about being lucky and finding treasure.
- ☐ D You can only find treasure by following an ancient map.

(Total for Part 2 = 10 marks)



Part 3

In this part, you will hear an interview with the director of a zoo, in England, about a new conservation project.

For Questions 21–25, listen and answer the questions. You do not need to write in full sentences.

One mark will be awarded for each correct answer.

Interview with a Conservationist

21 Why does the interviewer appear to be excited about the programme? (1)

.....

22 According to Justin Norris, why have bears and wolves become extinct in Britain? (1)

.....

23 Why are Justin and his team excited about 'rewilding' woodland areas? (1)

.....

24 How soon do Justin and his team hope the animals will live together in their paddock? (1)

.....

25 According to Justin, how do they know their experiment with the bears is working? (1)

.....

Questions 26–30 must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

26 What will the animal keepers have to consider before allowing the animals to meet? (1)

- ☐ **A** That the bears are settled in their woodland area.
- ☐ **B** That there is a possibility the animals might not get on.
- ☐ **C** That they will have to find a bigger paddock for them.
- ☐ **D** That they have never co-existed in the wild before.



27 What do Justin and his team strongly believe?

(1)

- ☐ A There are few interesting places for conservation projects.
- ☐ B The team needs to do more about tackling climate change.
- ☐ C The wolves and bears project will be popular with tourists.
- ☐ D They must prevent wolves and bears from becoming wild.

28 According to Justin, why are projects like these overlooked in Britain?

(1)

- ☐ A Zoos do not consider woodlands to be very important.
- ☐ B It is more exciting to have wildlife projects in Africa.
- ☐ C British woodlands cover a very small area of the country.
- ☐ D Such projects are expensive to run in Britain.

29 What was Justin's manager worried about during the project?

(1)

- ☐ A He thought that the bears and wolves were too big for their paddock.
- ☐ B He once saw two young bears climbing to the top of an enormous tree.
- ☐ C He thought the public might disturb the animals when observing them.
- ☐ D He once saw the wolves prowling very close to the bears' paddock.

30 What are Justin and his team concerned about?

(1)

- ☐ A The animals eat the same food and will fight for it.
- ☐ B They are both aggressive species and might not co-exist.
- ☐ C The animals might get upset by the public.
- ☐ D They are both large species that will need their own space.

(Total for Part 3 = 10 marks)



Part 4

In this part, you will hear a talk by a dietician discussing vegetarian and vegan diets.

For Questions 31–33 and 38–40, listen and complete the sentences below. Write no more than THREE words for each answer.

For Questions 34–37, complete the table. Write no more than THREE words for each answer.

One mark will be awarded for each correct answer.

Vegetarian and Vegan Diets

Introduction

- 31** Many people believe that a vegetarian or vegan diet is good for (1)
- 32** Although both diets avoid certain foods, the vegan diet is the of the two. (1)
- 33** Some religions believe that a vegetarian is to all living things. (1)

Vegetarian and vegan choices

Beliefs about vegetarian diets	Opinions on vegan diets
<p>34 The Vegetarian Society was formed to promote (1)</p> <p>35 Research has shown that vegetarian diets have health values. (1)</p>	<p>36 Some nutrients that may be missing from a vegan diet are considered to human health. (1)</p> <p>37 It is suggested that people can their weight better with a vegan diet. (1)</p>



What exactly is 'veganism'?

- 38** Many vegans feel strongly, not only about their diet and the environment,
but also about (1)
- 39** Some environmentalists think that could be
avoided if more people became vegans. (1)
- 40** Today, there are that advise vegans on their
lifestyle choices. (1)

(Total for Part 4 = 10 marks)

TOTAL FOR PAPER = 40 MARKS



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE

