



# Mark Scheme (Results)

Summer 2019

Pearson Edexcel International GCSE  
In Mathematics A (4MA1)  
Paper 2FR

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme.

Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.

- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- **Types of mark**
  - M marks: method marks
  - A marks: accuracy marks
  - B marks: unconditional accuracy marks (independent of M marks)
- **Abbreviations**
  - cao – correct answer only
  - ft – follow through
  - isw – ignore subsequent working
  - SC - special case
  - oe – or equivalent (and appropriate)
  - dep – dependent
  - indep – independent
  - eeoo – each error or omission

- **No working**

If no working is shown then correct answers normally score full marks

If no working is shown then incorrect (even though nearly correct) answers score no marks.

- **With working**

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.

If it is clear from the working that the “correct” answer has been obtained from incorrect working, award 0 marks.

Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks.

If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.

If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

If there is no answer on the answer line then check the working for an obvious answer.

- **Ignoring subsequent work**

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. Incorrect cancelling of a fraction that would otherwise be correct.

It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.

Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

- **Parts of questions**

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

International GCSE Maths						
Apart from Q2 (where the mark scheme states otherwise) the correct answer, unless obtained from an incorrect method, should be taken to imply a correct method.						
Question		Working	Answer	Mark	Notes	
<b>1</b>	(a)		Nine thousand two hundred and eighty	1	B1	
	(b)		New York	1	B1	
	(c)		700	1	B1	
	(d)		Kolkata	1	B1	
	(e)		17 000	1	B1	
						<b>Total 5 marks</b>
<b>2</b>	(a)		24	1	B1	
	(b)	$26 - 16 (= 10)$	10	2	M1 A1	
	(c)		One and half naan breads drawn	1	B1	
	(d)	$24 + 20 + 16 + 26 + 12 (= 98)$ or $12 \times 8 + 2 (= 98)$	No and 98 seen	2	M1  A1	Must see "No" or "Not correct", "Wrong" etc.
						<b>Total 6 marks</b>
<b>3</b>	(a)		Obtuse	1	B1	
	(b)		Octagon	1	B1	
						<b>Total 2 marks</b>
<b>4</b>	(a)		Marked at 0	1	B1	
	(b)		Marked at 0.5	1	B1	
						<b>Total 2 marks</b>





[illegible]



11		<p>Capacity of 1 brick = <math>9 \times 3 \times 5</math> (= 135)  Capacity of 5700 bricks = <math>5700 \times "135"</math> (= 769500)</p> <p>Capacity of 1 crate = <math>72 \times 36 \times 75</math> (= 194400)  Capacity of 4 crates = <math>4 \times "194400"</math> (= 777600)</p> <p>Bricks needed in 1 crate = <math>5700 \div 4</math> (= 1425)  Max no: of bricks in 1 crate = <math>8 \times 12 \times 15</math> (= 1440)  or <math>194400 \div 135</math> (=1440)</p>	<p>Yes as <math>777600 &gt; 769500</math> or Yes as <math>1440 &gt; 1425</math></p>	4	<p>M3</p> <p>A1</p>	<p>M3 for calculations leading to any 3 of  135, 769500, 194400, 777600, 1425 or 1440  M2 for any 2 of the above  M1 for any 1 of the above  NB: sight of 769500 implies 135 and  sight of 777600 implies 194400</p> <p>Comparing 777600 with 769500 or  Comparing 1440 with 1425  <b>NB. To get A1 they have to state that there is enough room for the bricks or "Yes") and justify this by referring explicitly to 2 values e.g 777600 – 769500 ( = 8100)</b></p>
		<p>Alt: max number of bricks in 4 crates v 5700  <math>72 \div 9</math> (=8) and <math>36 \div 3</math> (=12) and <math>75 \div 5</math> (= 15)  "8" <math>\times</math> "12" <math>\times</math> "15" (= 1440)  "1440" <math>\times</math> 4 (= 5760) or <math>5700 \div 4</math> (= 1425)</p>	<p>Yes as <math>5760 &gt; 5700</math>  or Yes as <math>1440 &gt; 1425</math></p>		<p>M1  M1  M1  A1</p>	<p>Dividing lengths, widths &amp; heights  Max number of bricks in 1 crate  Max number of bricks in 4 crates  Yes + comparison of 2 numbers  <b>NB. Ditto comments above</b></p>
						<p><b>Total 4 marks</b></p>







Question		Working	Answer	Mark	Notes	
17	(a)		$x > -3$	1	B1	Accept $-3 < x$
	(b)	$4y - y \leq 8 + 13$	$y \leq 7$	2	M1  A1	Arranging y's on one side and the numbers on the other side. (allow $4y - y = 8 + 13$ oe or $4y - y < 8 + 13$ oe or $4y - y > 8 + 13$ oe or $4y - y \geq 8 + 13$ oe) Allow $y \leq 21/3$
						<b>Total 3 marks</b>

18		$\frac{17}{3}(-)\frac{11}{4}$ oe or $5\frac{8}{12}(-)2\frac{9}{12}$  $\frac{68}{12} - \frac{33}{12}$ or $4\frac{20}{12} - 2\frac{9}{12}$  $\frac{35}{12} = 2\frac{11}{12}$		3	M1  M1	Sight of $\frac{17}{3}$ and $\frac{11}{4}$ or $5\frac{8}{12}$ and $2\frac{9}{12}$  or $\frac{68n}{12n} - \frac{33n}{12n}$
		Alt: $3(+)(\frac{2}{3} - \frac{3}{4})$ $3(+)(\frac{8}{12} - \frac{9}{12})$ $3 - \frac{1}{12} = 2\frac{11}{12}$			A1  M1  M1	Dep on M2   
		Alt: $4\frac{5}{3} - 2\frac{3}{4}$ $2(+)(\frac{5}{3} - \frac{3}{4})$ $2(+)(\frac{20}{12} - \frac{9}{12})$ $= 2\frac{11}{12}$			A1  M1  M1 A1	Dep on M2   Dep on M2





26		$m = (-)4 \div 2$	$y = -2x - 1$	3	M1 B2	Correct method to work out the gradient accept $4 \div 2$ or $m = 2$  If not B2 then B1 for $L = -2x - 1$ or $-2x - 1$ or $y = 2x - 1$ or $y = -2x + c$
						<b>Total 3 marks</b>

Question	Working	Answer	Mark	Notes
27	$\sin 32 = \frac{BD}{3.1}$ $BD = 3.1 \times \sin 32 (= 1.6427\dots)$  $\cos 42 = \frac{3.1 \sin 32}{AB}$ or $\frac{AB}{\sin 90} = \frac{3.1 \sin 32}{\sin 48}$  $AB = \frac{3.1 \sin 32}{\cos 42}$ or $AB = \frac{3.1 \sin 32}{\sin 48}$	2.21	5	M1 M1 Accept 1.6 or better M1 Dep or (AD =) "1.6.. x tan 42 {= 1.479} M1 Dep or (AB =) $\sqrt{1.479^2 + 1.6427^2}$ A1 2.21053... (Accept 2.20 → 2.22)
				<b>Total 5 marks</b>

					<b>Total for Paper: 100 marks</b>
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